



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Rumford Elementary

SAU: RSU 10

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	35	92	83	69	70	11	71	6	11	32	3	0
	2011-2012	48	47	98	70	67	72	6	64	21	9	45	2	0
Female	2010-2011	25	23	92	78	71	74	13	65	9	13			
	2011-2012	17	17	100	71	67	77	12	59	29	<1			
Male	2010-2011	13	12	92	92	67	66	8	83	<1	8			
	2011-2012	31	30	97	70	67	68	3	67	17	13			
Caucasian/White	2010-2011	34	31	91	84	68	71	13	71	6	10			
	2011-2012	48	47	98	70	68	73	6	64	21	9			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	23	22	96	82	73	58	<1	82	5	14			
	2011-2012	28	27	96	63	62	62	4	59	22	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88		39	34							
	2011-2012	7	7	100		47	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	42	42	100	71	56	67	10	62	14	14	39	3	0
	2011-2012	33	33	100	61	66	71	21	39	27	12	29	4	0
Female	2010-2011	20	20	100	70	63	72	15	55	15	15			
	2011-2012	19	19	100	53	69	75	21	32	26	21			
Male	2010-2011	22	22	100	73	50	63	5	68	14	14			
	2011-2012	14	14	100	71	63	67	21	50	29	<1			
Caucasian/White	2010-2011	41	41	100	71	56	68	10	61	15	15			
	2011-2012	30	30	100	63	66	72	23	40	27	10			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	33	33	100	70	52	56	6	64	12	18			
	2011-2012	18	18	100	56	65	60	11	44	28	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		32	29							
	2011-2012	7	7	100		39	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	59	65	70	5	54	27	14	33	4	0
	2011-2012	45	45	100	60	56	68	7	53	38	2	42	3	0
Female	2010-2011	16	16	100	81	73	75	13	69	13	6			
	2011-2012	18	18	100	72	67	74	17	56	22	6			
Male	2010-2011	21	21	100	43	58	66	<1	43	38	19			
	2011-2012	27	27	100	52	49	63	<1	52	48	<1			
Caucasian/White	2010-2011	36	36	100	61	65	71	6	56	25	14			
	2011-2012	44	44	100	59	56	69	7	52	39	2			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	27	27	100	63	62	60	4	59	26	11			
	2011-2012	32	32	100	59	51	57	9	50	38	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	42	39	34	<1	42	25	33			
	2011-2012	8	8	100		37	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	36	95	56	52	61	11	44	31	14	33	3
	2011-2012	48	47	98	79	65	64	19	60	11	11	45	2
Female	2010-2011	25	23	92	48	47	59	9	39	30	22		
	2011-2012	17	17	100	76	59	63	24	53	12	12		
Male	2010-2011	13	13	100	69	57	64	15	54	31	<1		
	2011-2012	31	30	97	80	69	65	17	63	10	10		
Caucasian/White	2010-2011	34	32	94	59	52	63	13	47	28	13		
	2011-2012	48	47	98	79	65	65	19	60	11	11		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	23	22	96	59	53	49	5	55	32	9		
	2011-2012	28	27	96	70	53	52	7	63	11	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88		46	35						
	2011-2012	7	7	100		53	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	42	100	57	53	60	7	50	26	17	39	3
	2011-2012	33	33	100	58	62	66	9	48	18	24	30	3
Female	2010-2011	20	20	100	45	48	60	10	35	35	20		
	2011-2012	19	19	100	47	58	65	16	32	21	32		
Male	2010-2011	22	22	100	68	56	61	5	64	18	14		
	2011-2012	14	14	100	71	66	67	<1	71	14	14		
Caucasian/White	2010-2011	41	41	100	59	53	61	7	51	27	15		
	2011-2012	30	30	100	63	64	67	10	53	17	20		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	33	33	100	61	47	48	6	55	24	15		
	2011-2012	18	18	100	56	59	54	6	50	11	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		34	31						
	2011-2012	7	7	100		46	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	46	46	61	3	43	30	24	33	4
	2011-2012	45	45	100	44	47	64	7	38	27	29	42	3
Female	2010-2011	16	16	100	50	50	61	6	44	31	19		
	2011-2012	18	18	100	50	58	65	6	44	17	33		
Male	2010-2011	21	21	100	43	42	61	<1	43	29	29		
	2011-2012	27	27	100	41	39	64	7	33	33	26		
Caucasian/White	2010-2011	36	36	100	44	45	62	3	42	31	25		
	2011-2012	44	44	100	45	48	65	7	39	27	27		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	27	27	100	44	43	47	4	41	30	26		
	2011-2012	32	32	100	44	41	51	9	34	25	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	50	27	30	<1	50	25	25		
	2011-2012	8	8	100		40	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100	63	54	64	8	55	23	15	35	5
	2011-2012	48	48	100	67	54	62	6	60	31	2	45	3
Female	2010-2011	18	18	100	72	58	64	11	61	22	6		
	2011-2012	18	18	100	61	58	61	6	56	33	6		
Male	2010-2011	22	22	100	55	50	65	5	50	23	23		
	2011-2012	30	30	100	70	50	63	7	63	30	<1		
Caucasian/White	2010-2011	38	38	100	66	54	66	8	58	21	13		
	2011-2012	47	47	100	68	54	64	6	62	30	2		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	24	24	100	67	49	53	8	58	21	13		
	2011-2012	43	43	100	65	49	51	5	60	33	2		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	43	37	36	<1	43	29	29		
	2011-2012	8	8	100		33	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	64	E: 66 M: 60	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	55	E: 58 M: 45	E: 65 M: 62	91	91	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	65	E: 65 M: 61	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	57	E: 59 M: 46	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	63	E: 63 M: 54	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	49	E: 52 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	50	E: 42 M: 33	E: 34 M: 34	*	E: 98 M: 98	E: 98 M: 98	53	E: 46 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Rumford Elementary
SAU: RSU 10



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	4	3	3	7	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	7

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.